

Write checklist on board:

Review

Modifiers

Preposition game (scavenger hunt, see handout)

Review:

Practice sentence from last week - diagram it!

Year 1: Who elected Garfield president?

Year 2 and 3: Who considers crayons, which comes in several colors, a good snack?

Modifiers

- what does modify mean? Have you ever seen anyone modify a Lego man or a shop kin, My Little Pony, etc?

DEFINITION: *to make partial or minor changes to (something), typically so as to improve it*

Emmett seemed happy.

Who seemed? *Emmett*, SN

What is being said about Emmett? *seemed*, V

Emmett seemed WHO or WHAT? *happy*

Can happy replace Emmett? No.

Can happy describe Emmett? YES - PA, VI

What is this pattern? S-VI-PA

DIAGRAM

The spunky and optimistic Emmett seemed happy.

This is the same pattern, but we've added some modifiers.

What are they?

What part of speech are they (adjectives)?

What questions do they answer? (What do they "point" to?)

How do we DIAGRAM them? **Add to diagram**

Emmett in The Lego Movie seemed happy.

What modifier do we have here? Prepositional phrase. **DIAGRAM**

Emmett, who often sang, seemed happy.

Here we have a clause. Is it adjectival or adverbial?

Emmett's character seemed happy.

This one may be a little tricky. What is the modifier in this sentence? This is a noun modifying another noun. How do you think this would be diagrammed? (as an adjective)

Emmett, the main character, seemed happy.

This isn't considered a true modifier. It's renaming the noun (or pronoun) right beside it. Can anyone remember what this is called? An appositive. This would be diagrammed in parenthesis right beside the subject.

So far, all of these modifiers are for the SUBJECT. Let's try making modifiers for the PREDICATE:

Odie scared Garfield.

What is our pattern? (S-Vt-DO)
Who wants to lead the questions?

DIAGRAM

Let's add an adverb:

Odie _____ scared Garfield ____? ____.

(Kids write their own adverb on their whiteboard, share with class.)

DIAGRAM

Let's add a prepositional phrase:

Odie scared Garfield _____.

(ex: *in the yard*)

DIAGRAM

Let's add an adverbial clause to the predicate:

Odie scared Garfield ____? ____.

(ex: *when he barked*)

DIAGRAM

Let's add an adjectival clause to the predicate:

Odie scared Garfield _____?_____.

(ex: *who eats lasagna*)

DIAGRAM

Prepositions

- remember the list
- must have an OBJECT of the preposition

I colored outside vs. I colored outside the lines.

Preposition scavenger hunt (with photos)